

LANCASTER HIGH SCHOOL
COURSE SYLLABUS

Multimedia Design I #02089
Semester credits: 5.0

Teacher: Mr. Robertson
Email: drobertson@avhsd.org

COURSE DESCRIPTION	<p>This course is a college prep class that earns UC credit. <i>Students learn: Photoshop, Illustrator, Dreamweaver, Flash, Garageband, iMovie</i> This one-year course is an integration of communication skills and artistic proficiencies using contemporary media arts as a focus. The students will develop an understanding of the role of contemporary media as a verbal and visual means of communication in today's society. Emphasis is placed on creative, expository, and instructional writing presented using comprehensive multimedia concepts. Focus will also be placed on introducing the student to art, design, and the technologies of this new media.</p>
---------------------------	--

TEXT(S)	<u>Introduction to Multimedia, Ana Solomon, Glencoe. Design Workshop, Robin Williams and John Tollett, Peachpit Press. The Non-Designer's Book, Robin Williams, Peachpit Press.</u>
----------------	---

CLASS OUTLINE	<p>Key Assignments:</p> <ol style="list-style-type: none"> 1 Career Research Paper 2 Logo Designs 3 Web Page Design 4 Group Project 1 – Virtual Business 5 Critique and Evaluation 6 Electronic Portfolio 7 Group Project 2 – Video Presentation 8 2-D Animation 9 Introduction to Adobe Illustrator 10 Introduction to Adobe Photoshop 11 Introduction to Adobe Flash 12 Introduction to Adobe Dreamweaver 13 Introduction to Adobe Acrobat
----------------------	--

CLASS POLICY	<p>Expectations and Responsibility: You are expected to:</p> <ul style="list-style-type: none"> • Attend class on time and remain throughout the class period • Demonstrate responsible computer lab behavior • Students are to come to every class prepared to learn • Maintain a positive and open-minded attitude while participating in discussions • Develop and use effective presentation skills • Concentrate on building a cohesive body of work • Demonstrate neat, self-disciplined and timely work habits • Progressively achieve the highest standards of quality of work to be graded • Where and when possible, assist other students in the spirit of camaraderie • Students are not permitted to download or install any programs on the computers • If absent it is the students responsibility to make-up lab time before or after school • Each student should find a class buddy, in order to get class notes and missed assignments when absent • All work must be completed and turned in on the day requested for full credit • Written assignments must use correct grammar, punctuation and sentence structure • Students should use some source of personal storage to backup their student files • Students will abide by the Lancaster High School Computer Use Contract
---------------------	---

LANCASTER HIGH SCHOOL

COURSE SYLLABUS

MATERIALS	<p>Highly Suggested that every student provide:</p> <ul style="list-style-type: none"> ▪ A \$5 shop card may be purchased from the student store each semester to pay for additional supplies consumed during the semester ▪ Recordable media for Electronic Portfolio ▪ Students should use some source of <u>personal storage</u> to backup their student files.
	<p><u>Missed Classes:</u> You are responsible for obtaining material, which may have been distributed on class days when you were absent. This can be done through contacting a classmate who was present or by requesting missed material from the teacher. Missed or late quizzes, tests, and exams cannot be made up under any circumstances without good cause and adequate notice, an early quiz may be given. Only official excuses will be accepted. Any uncoordinated, unexcused missed exam will result in a score of “0” for that exam.</p> <p><u>Assignments:</u> All assignments are due at the beginning of class on the date due. Late submission of assignments will be assessed a late penalty. No exceptions are made.</p> <p><u>Academic Dishonesty:</u> Plagiarism, file sharing and cheating are serious offenses and may result in a failing grade on an exam, assignments or projects; failure in the course; and or other disciplinary action as stated by Lancaster High School’s policy.</p> <p><u>Homework:</u> Because of the specific computer programs used in class, assignments usually cannot be completed outside of the classroom computer lab.</p> <p><u>Need for Assistance:</u> If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it, or which will require academic accommodations, please notify me as soon as possible.</p> <p><u>Grading:</u> 90-100 A 80-89 B 70-79 C 60-69 D 59 and below Fail</p> <p>Cell phone use in the computer lab is not permitted. LnHS cell phone policy enforced.</p>

WHAT IS A SHOWCASE PORTFOLIO?

A showcase portfolio highlights its owner’s expertise by showing examples of best work. A student showcase would include a selection of finished assignments, designs and projects. It might also provide a reflection in the project or document the process students followed to create it.

HOW SHOULD A PORTFOLIO BE ORGANIZED?

A portfolio should be organized so that its contents can be reviewed quickly and accurately. The student should provide a table of contents and a title page.

My parents and I have read this course syllabus and we understand my expectations and responsibilities. We agree to abide by the Lancaster High School Computer Use Contract and the AVHSUD Web Agreement (signed at registration).

Student’s Name

Student’s Signature and Date

Parent’s Name

Parent’s Signature and Date